Lesson 16

Skills:

- ❖ Learn new sight words: down, obey, away, color, many, all.
- ❖ Demonstrate evidence of comprehension.
- ❖ Apply spelling concepts.
- ❖ Use various mediums to create original art.
- ❖ Create a riddle.
- ❖ Use addition and subtraction to solve problems.

Materials:

- ❖ Sight word flashcards: down, obey, away, color, many, all
- ❖ Spelling squares
- ❖ Rocks
- ❖ Decorative items: wiggly eyes, pipe cleaners, pompoms, ribbon, material scraps
- ❖ Dice
- ❖ Crackers
- ❖ *Ralph S. Mouse*, by Beverly Cleary
- ❖ Worksheets 16, 16a

Calendar:

- ❖ Continue routine activities.
- ❖ Read *Ralph S. Mouse*, chapters 7-9.
- ❖ Journal prompt: Draw a picture and write about a pet you have or would like to have. What is something you do together?

Language Arts:

- ❖ Using flashcards, introduce the sight words *down, obey, away, color, many, all*.
- ❖ Have the child read and complete worksheet 16 as independently as possible.
    - *Answers:*
        1. What is the name of the dog? (*The name of the dog is Pug. His name is Pug.*)
        2. What color is Pug? (*Pug is brown.*)
        3. Did Pug obey Dad? (*Pug did not obey Dad.*)
        4. Did Pug obey Pete? (*Pug did obey Pete. Pug obeyed Pete.*)
- ❖ Have the child practice spelling these words with the spelling squares.
    - drop   brick   trunk   clock   grit   pluck   flag   brush   clap
    - stop   prong   blue   glad   ship   think   crab   chunk   frog
- ❖ For additional practice, you may choose other words to spell or have the child create rhyming words.
- ❖ Make pet rocks. Have the child collect several rocks that are easy for him to hold, but large enough to decorate.
    - • Wash and dry the rocks. He may paint the rocks prior to decorating if he chooses. Allow them to dry completely, and then decorate.
    - • Decorate the pet rocks using wiggly eyes, pipe cleaners, pompoms, ribbon, material scraps, etc.
    - • Have the child name his pet rock.
- ❖ Make up silly riddles about animals. For example: What happened when the cat swallowed a ball of yarn? Answer: She had mittens.

Math:

- ❖ Play a subtraction game with dice.
  - Each player begins with 10 points.
  - Players take turns rolling the dice.
  - If doubles are rolled, the player adds two points to his score. If doubles are not rolled, the player subtracts one point from his score.
  - The first person to reach 20 points is the winner.
- ❖ Teach the child to use addition and subtraction to solve problems. Read the following word problems, and have the child use crackers to add:
  - Get three crackers from the box. Add two more crackers to your pile. How many crackers do you have in all? (*five crackers*)
  - I have one cracker. You have five crackers. How many crackers do we have in all? (*six crackers*)
  - If we keep our six crackers, and add two more, how many crackers do we have in all? (*eight crackers*)
  - Now we eat four of our crackers. How many do we have left? (*four crackers*)
  - If we give three of them away to a friend, how many are left now? (*one cracker*)
- ❖ When a word problem is answered in math, the answer should have a label. For example, 3+2=5 so 5 is the correct answer to the addition equation. Because the addition problem is written as a word problem, the final answer will need a label: 5 crackers.
- ❖ Explain the difference between singular and plural words.
  - A singular word is just one, and a plural word is more than one.   Add an *s* to make many singular words plural.

one hat	two hats
one net	three nets

- ❖ Have the child complete worksheet 16a.

  Answers:

  1. 4 dogs
  2. 3 dogs
  3. 11 pigs
  4. 8 ships
  ✱ 12 animals

January	fifth
February	second
March	sixth
April	eleventh
May	first
June	twelfth
July	fourth
August	eighth
September	tenth
October	third
November	seventh
December	ninth

Physical Education:

- ❖ Call out animal types, and have the child move like the animal. Choose animals with various movements such as hopping, slithering, crawling, etc.

Say the sounds.

fl bl pl cl gl tr br gr fr pr dr cr st

Read the words.

blush Glen plum plan brush slap flunk trip step

flag flip club crib blank drip stink cloth bring

Read the story.

My Brown Dog, Pug

I am Pete, and I am seven. This is my brown dog, Pug. His black nose is flat.

Dad tells Pug to sit on the rug, but Pug runs away. Mom tells Pug to eat the red meat, but Pug takes a nap. Sis tells Pug to lie down on his bed, but Pug sits up.

I tell Pug to sit, and Pug sits. I tell Pug to eat the red meat. Pug eats the meat. I tell Pug to lie down on his bed, and Pug lies down on his bed. I tell Pug it is time for hugs and sleep. Pug sleeps.

Read the questions. Write the answer on the line.

1. What is the name of the dog?

_____

2. What color is Pug?

_____

3. Did Pug obey Dad?

_____

4. Did Pug obey Pete?

_____

name

Read the word problems. Write the answers on the lines. Label the answer.

1. You have one dog. You get three more. How many dogs do you have in all? _____

2. You get to keep the dogs, but one runs away. How many are left? _____

3. Tom has three pink pigs. One pig has eight piglets. How many pigs does he have in all? _____

4. There are fifteen ships and seven sail away. How many ships are left? _____

* There are six goats, one fox, and five fish. How many animals in all? _____

Draw a line from the month to the correct ordinal word.

January	fifth
February	second
March	sixth
April	eleventh
May	first
June	twelfth
July	fourth
August	eighth
September	tenth
October	third
November	seventh
December	ninth