

# Lesson 15

---

## Materials:

- ◆ Sight word flashcards: of, for, to, my
- ◆ Spelling squares
- ◆ *Are You My Mother?*, by P. D. Eastman
- ◆ Worksheet 15

## Skills:

### ❖ Recognize the sight words: **of, for, to, my.**

- ◆ Using flashcards, teach the sight words *of, for, to, my*.
- ◆ Review the previous sight word flashcards.

### ❖ Spell *-ng* words.

- ◆ Place the following spelling squares in front of the child: s, ng, a, i, o, u.
  - Have the child place *ang* in front of him.
  - Then have him place *s* in front of *ang*. Ask him to read the word (*sang*).
  - Replace the *a* with the *i*, and him to read the word (*sing*).
  - Repeat for the *o* and *u*.
  - Ask the child to pick out other consonants from the spelling squares, and make more *-ng* words.
- ◆ Have the child create and identify rhyming words.

### ❖ Apply spelling and phonics concepts through written practice.

- ◆ Dictate the following words and sentences, and have the child write them on paper. Check for correct spelling, punctuation, and capitalization.
  - long
  - bang
  - thing
  - hung
  - Is that a fun song to sing?
  - None of the boats will sink.

### ❖ Read orally with increased fluency and expression.

- ◆ Have the child read *Are You My Mother?* a second time and focus on increased expression and fluency while reading.

## Independent practice:

- ◆ Worksheet 15, part A: Read the words.
- ◆ Worksheet 15, part B: Draw a rectangle around two rhyming words in part A. Choose different colors and draw rectangles around other rhyming word pairs.
  - *bring/sing*
  - *she/he/we/me/be*
  - *think/mink*
  - *tank/thank*
  - *bunk/chunk*
- ◆ Worksheet 15, part C: Read the sentences.
- ◆ Worksheet 15, part D: Use each word in a sentence.
- ◆ Worksheet 15, part E: Write a sentence about a green frog.

◆ Worksheet 15, part F: Draw a picture of a green frog.