

name _____



Part A: Read the words.

my bring she bear crab he stop
we none have think me drag shut
tank trade be grip bunk sing fruit
bang again hung honk chunk mink thank

Part B: Draw a rectangle around two rhyming words in part A.
Choose different colors and draw rectangles around other rhyming word pairs.

Part C: Read the sentences.

We will sing the long song.
He had a pink pig in a big brown box.
The fourth ring is purple.
Why is that thing wet?
The long hose is the one with a kink in it.
There is a bag of nuts for you.
September is the ninth month of the year.
Who will be at the fair with you?
Nell is on the top bunk bed.
Max is one of the kids that is here to see my fish.
Nan said, "That is a fun song to sing!"
Sid can make a line graph in math.
How will you do that?

The red fox did not see the black bear in the den.
I think this thing shrunk.

Part D: Use each word in a sentence.

train

drum

press

Part E: Write a sentence about a green frog.

Part F: Draw a picture of a green frog.