

Lesson 25

Materials:

- ◆ Compound Word Memory Game
- ◆ Worksheet 25

Skills:

❖ Decode words by breaking them into syllables.

- ◆ Remind the child that a syllable has one vowel sound, with or without consonants. Breaking long words into parts, or syllables, makes it easier to read unfamiliar words. Understanding syllables can also make it easier to spell words. There are six types of syllables. The words in lesson 50 had closed syllables. The vowel is closed in by a consonant, and will make a short sound. For example, magnet.
- ◆ Today's lesson will teach open syllables. If a syllable is open, it will end with a long vowel sound spelled with one vowel letter. There will be no consonant to close it.
- ◆ Have the child read the words on worksheet 25, part A. They are broken into syllables. The open syllable is the first syllable in these words.
- ◆ Have the child read the words on worksheet 25, part B. These words are one-syllable words that are open syllables.
- ◆ Have the child read the words on worksheet 25, part C. Break the words into syllables to read them.

❖ Use word recognition skills and strategies to read and comprehend text.

- ◆ Have the child read the story about Benjamin Franklin on worksheet 25, part E.
There may be some sight words he does not recognize. Give him the opportunity to read the words based on context clues (words or phrases around the unknown word that help to determine the word). He should be able to read most of the words using his phonics skills. Have him demonstrate proper inflection when reading the story. Remember to avoid pointing to each individual word in the sentence. If the child struggles with tracking, use a plain sheet of paper to hold under the sentence that is being read. Allow him to read an entire sentence before suggesting any corrections.
- ◆ Discuss the story and have the child answer the following questions using complete sentences as often as possible:
 - How old was Ben when he started school? (*Ben was 8 years old.*)
 - What did Ben help his father do? (*Ben helped his father make soap and candles.*)
 - What does an apprentice do? (*An apprentice works to learn a skill.*)
 - What was Ben's pretend name? (*Ben's pretend name was Silence Dogood.*)
 - Why did Ben break his apprentice contract with his brother? (*Ben was tired of being beaten.*)

❖ Recognize compound words.

- ◆ Play Compound Word Memory.
 - Use the Compound Word Memory Game.
 - Lay the cards face down in even rows.
 - Player one turns over two cards.
 - If the two cards form a compound word, set them aside.
 - If the cards do not, put them back face down.
 - Player two does the same.
 - When all of the cards have been matched, count to see which player has more matches.

Independent practice:

- ◆ Worksheet 25, part A: Read the words.
- ◆ Worksheet 25, part B: Read the words.
- ◆ Worksheet 25, part C: Read the words.
- ◆ Worksheet 25, part D: Write the words from part C in alphabetical order.

Answers:

1. *agent*
2. *gravy*
3. *item*
4. *label*
5. *meter*
6. *minus*
7. *pony*
8. *puny*

- ◆ Worksheet 25, part E: Read the story about Benjamin Franklin a second time and focus on increased expression and fluency while reading.
- ◆ Worksheet 25, part F: Read the questions. Write the answer on the lines.

Answers:

9. *Ben was 8 years old.*
10. *Ben's pretend name was Silence Dogood.*

name _____



Part A: Read the words.

va-cant

li-lac

ho-tel

mo-ment

ba-con

i-vy

Part B: Read the words.

me

she

be

we

he

no

go

so

Part C: Read the words.

agent

puny

gravy

label

item

pony

minus

meter

Part D: Write the words from part C in alphabetical order.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Part E: Read the story about Benjamin Franklin.

Benjamin Franklin was one of the most influential Founding Fathers of our nation. He was a smart, hard-working man who helped shape our country. He did many things to help people. At age 8, he went to school to be a minister. He was a good student, but when Benjamin was 10 his father took him out of school. He helped his father make soap and candles in his father's shop. He did not like the work or the smell. Ben loved to swim and designed flippers to help him swim faster. He put them on his hands and his feet. One time he flew a kite and let it pull him across the water. When he was 12, Ben became his brother's apprentice in his printing business. An apprentice learns a skill, and has to sign a contract saying he will obey his master and work for 9 years. He will be fed and given a room to sleep in, but is not paid for his work. Ben worked hard and learned quickly. He loved to read and was a good writer. Ben wrote letters to the newspaper and signed them with the pretend name of Silence Dogood. People loved to read his letters, but when his brother found out he was angry. He even beat Benjamin at times. Ben was tired of being treated this way, so in 1723 he broke his contract and left Boston.

Part F: Read the questions. Write the answer on the lines.

9. How old was Ben when he started school?

10. What was Ben's pretend name?
