

# Lesson 16

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## Materials:

- ◆ Alphabet flashcards: Ii
- ◆ Sight word flashcards
- ◆ Color word flashcards
- ◆ Shape word flashcards
- ◆ Worksheet 16

## Skills:

- ❖ Review the previous consonant sounds.
  - ◆ Using flashcards, review the previous consonant sounds.
  - ◆ Have the child list a word beginning with each letter.
- ❖ Review the short vowel sounds of **Aa, Ee**.
  - ◆ Using flashcards, review the short vowel sounds.
- ❖ Review the sight words, color words, and shape words.
  - ◆ Using flashcards, review the words.
- ❖ Recognize and name the short sound of **Ii**.
  - ◆ Use the **Ii** flashcard to teach the short sound “i”, as in it. Have the child repeat it and name things that begin with the letter **i**.
  - ◆ Sing “The Itsy Bitsy Spider” and listen for the short “i” sound.
- ❖ Blend consonant sounds together with a short “i.”
  - ◆ Use worksheet 16 part A to teach the skill.
  - ◆ Say and hold the “s” sound; then add the short “i” sound and hold it briefly. There should be no pause between the two letter sounds. For example, “sssiii.”
  - ◆ Then say the sounds together as a combination. For example, “si.”
  - ◆ The letter combinations will not necessarily make “real” words, but the skill of properly combining the sounds is the basis for phonics in reading.
  - ◆ Continue for each of the letter combinations on the worksheet: fi, li, mi, ni, ri.

## Independent practice:

- ◆ Worksheet 16 part A: Read the combinations.
- ◆ Worksheet 16 part B: Read the short vowel words.
- ◆ Worksheet 16 part C: Read the sight words.
- ◆ Worksheet 16 part D: Read the sentences. Fill in the missing word and punctuation.
  - The triangle is yellow.
  - Is the pet a cat?
  - The three rats are fat.
  - You can color the heart red.
- ◆ Worksheet 16 part E: Write a sentence.
- ◆ Have the child read the worksheet several times.

