

# Lesson 33

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## Materials:

- ◆ *One fish, two fish, red fish, blue fish*, by Dr. Seuss
- ◆ Color Memory Game
- ◆ Number Memory Game, optional
- ◆ Worksheet 33

## Skills:

### ❖ Recognize color words.

- ◆ Play Color Memory
  - Lay the cards face down in even rows.
  - Player one turns over two cards.
  - If one card is a color word and the other is the matching color card, set them aside.
  - If the cards do not match, put them back face down.
  - Player two does the same.
  - When all of the cards have been matched, count to see which player has more matches.
- ◆ Increase the difficulty of the memory game. Add the Number Memory Game cards to the Color Memory Game cards, and make a larger grid for the game. Follow the same playing rules.

### ❖ Understand and recognize an antonym.

- ◆ Explain that an antonym is a word that means the opposite of another word or phrase. Say a word, and have the child say an antonym. For example:  
high: low    old: new    hello: goodbye    little: big    boy: girl    open: shut

### ❖ Use word recognition skills and strategies to read and comprehend text.

- ◆ Have the child read *One fish, two fish, red fish, blue fish*. Remind him to use phonics to sound out the short and long vowel words that follow the rules. Use context clues for sight words he may not recognize.
  - Have him go through the book and find examples of antonyms and rhyming words.

## Independent practice:

- ◆ Worksheet 33, part A: Read the words. Circle a pair of rhyming words.
  - *come/some*
- ◆ Worksheet 33, part B: Read the sentences. Circle the possessive words.
  - *dog's*
  - *pen's*
  - *Dad's*
  - *log's*
- ◆ Worksheet 33, part C: Write a question about a brown cow.
- ◆ Worksheet 33, part D: Draw a picture of the brown cow.
- ◆ Worksheet 33, part E: Put the words in alphabetical order.
  1. *bowing*
  2. *couch*
  3. *drown*
  4. *gown*
  5. *mouth*
  6. *scour*
  7. *towns*
  8. *vows*

name \_\_\_\_\_



Part A: Read the words. Circle a pair of rhyming words.

said	was	why	any	come
were	find	live	some	yours
measure	my	down	their	full
foot	inch	equals	length	width

Part B: Read the sentences. Circle the possessive words.

Don set the log on the top.

Is it fun to hug the big dog's bone?

We can not make a cake. My mom is out of flour.

There are two blue bikes on my street.

Don said, "Did you take the black pen's cap?"

The mouse's tail is long.

Do not step on Dad's hat!

I got dizzy in the car when we drove on the road's curves.

Bob said, "Is there moss on the log's top?"

The birds will go south in the winter.

Part C: Write a question about a brown cow.

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\_\_\_\_\_

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Part D: Draw a picture of the brown cow.

Part E: Put the words in alphabetical order.

mouth

towns

couch

scour

gown

bowing

drown

vows

1.

2.

3.

4.

5.

6.

7.

8.