

# Lesson 9

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## Materials:

- ◆ Sight word flashcards
- ◆ *Helen Keller, Courage in the Dark*, by Johanna Hurwitz
- ◆ *Out of Darkness: The Story of Louis Braille*, by Russell Freedman
- ◆ Worksheet 9

## Skills:

### ❖ Recognize sight words.

- ◆ Review the sight word flashcards. Put all of the sight word flashcards together in a pile. Turn the top flashcard over and ask the child to read the word. If it is read correctly, place the card in front of the child. If the word is unknown or read incorrectly, gently remind the child by reading the word. Have the child repeat the word before you put it back in your pile. Continue until the child has correctly read all the cards.
  - Choose ten words for the child to spell. First have him spell them with the spelling squares. Then have him write each word on a sheet of paper.
  - Have him write four sentences using as many of the ten words as he can. One sentence should be a statement, one a question, one a quotation, and one an exclamation. Check for correct punctuation in each sentence and a capital letter at the beginning of each sentence. Also check for correct spelling. If anything is incorrect, have the child draw a line through the incorrect answer and write the correct answer above or next to it.

### ❖ Review the sound of *-dge* (“j”).

- ◆ Have the child say the sounds on worksheet 9, part A. Then read the words in part B.

### ❖ Use word recognition skills and strategies to read and learn new information.

- ◆ Read *Helen Keller, Courage in the Dark*. Alternate reading pages with your child. Remind him to use syllables to sound out words that follow the rules. Use context clues for sight words he may not recognize. Discuss the story. Then have the child answer the questions in part C using complete sentences as often as possible.
- ◆ Helen was born in Alabama, and her name and picture are on the Alabama state quarter.
  - Locate and color Alabama on the United States map on worksheet 9, part D.
  - Design a state quarter that honors an inspirational person.



### ❖ Write a friendly letter using proper formatting.

- ◆ Have the child write a pretend letter to Helen telling what you admire about her and why.

Friendly letter format:

Date
Dear Helen,
Write the letter to Helen here. Indent the first line of the paragraph.
Your friend, Your name

❖ Develop listening comprehension and the ability to retell a story.

- ◆ Read *Out of Darkness: The Story of Louis Braille*, chapters 5-6. Have the child retell the story in his own words.

Independent practice:

- ◆ Worksheet 9, part A: Say the sounds.
- ◆ Worksheet 9, part B: Read the words.
- ◆ Worksheet 9, part C: Read the questions. Write the answer on the lines.

Answers:

1. *She could not see or hear, so her parents couldn't communicate and discipline her.*
  2. *Alexander Graham Bell helped them.*
  3. *Possible answers: She couldn't see or hear, so she couldn't communicate with anyone. She must have been lonely. Her world was dark and silent.*
  4. *She understood the word water.*
  5. *She used Braille.*
  6. *She read lips by placing her fingers on the lips and throat of the speaker.*
  7. *She went to college; she learned several languages; she published a book; she traveled and gave speeches; she met famous people; she learned to dance; she rode horses and played with her dog; she had a garden.*
  8. *Answers will vary.*
- ◆ Worksheet 9, part D: Locate and color Alabama on the United States map.



name \_\_\_\_\_



Part A: Say the sounds.

dge          ink          ph          igh          ign          ing

Part B: Read the words.

nudge	dodge	finally	house	badge	fridge
courage	blind	edge	poorly	hedge	disabilities
bridge	fudge	judge	budge	language	ledge
lodge	parents	sludge	ridge	wedge	smudge
through	pledge	deaf	piece	sign	accomplished

Part C: Read the questions. Write the answer on the lines.

1. Why was Helen so poorly behaved?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Who helped Helen's parents find a teacher for her?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Why do you think Helen was so unhappy?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. What word did Helen finally understand in sign language?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. How did Helen read?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. How was Helen able to speak and understand spoken words even though she was blind and deaf?

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7. Helen was not limited by her disabilities. Name some of the things she accomplished in her life.

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8. Do you admire Helen? Why or why not?

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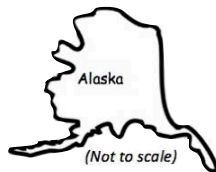
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Part D: Locate and color Alabama on the United States map.



## The United States

