

Lesson 131

Materials:

- ❖ Honeycomb cereal
- ❖ Play dough
- ❖ Letter puzzles
- ❖ Pattern blocks
- ❖ Plastic links
- ❖ *The Very Greedy Bee*, by Steve Smallman
- ❖ *Bee Dance*, by Rick Chrustowski
- ❖ Worksheets 131, 131a

Daily Opening Routine:

- ❖ Continue routine activities.
- ❖ Say the poem with your child.

Five Busy Honey Bees

Five busy honey bees were resting in the shade.

The first one said, "There's honey to be made." (*Hold up one finger.*)

The second one said, "Race you to our favorite tree." (*Hold up two fingers.*)

The third one said, "Hey, wait for me!" (*Hold up three fingers.*)

The fourth one said, "Let's make a honey treat." (*Hold up four fingers.*)

The fifth one said, "With the pollen on our feet." (*Hold up five fingers.*)

The five little busy bees sang their buzzing tune,

As they worked in the beehive all afternoon.

Buzzzz, buzzzz, buzzzz! Buzzzz, buzzzz, buzzzz!

Language Arts/Science/Character Development:

- ❖ Read *The Very Greedy Bee*.
 - Help the child find examples of onomatopoeia ("on-uh-mod-uh-pee-uh") in the story. The word's pronunciation imitates its sound: buzzzz, slurp, burp, wow, biff, bang, thump, eek, whoosh.
 - It is important to share with others. Discuss how the greedy bee learned to share.
 - ✦ Did the greedy bee share the pollen and nectar that he found? (*No*)
 - ✦ While the busy bees were working to make honey and clean the hive, did the greedy bee share in the chores? (*No*)
 - ✦ Do you think the greedy bee was selfish? Why or why not? (*Answers will vary.*)
 - ✦ How did the fireflies and ants share their time and demonstrate kindness? (*The fireflies shared their light and led the greedy bee in the dark. The ants flipped a big leaf and carried the bee across the water.*)
 - ✦ How did the greedy bee share with his new friends? (*He shared his best honey.*)
- ❖ Have the child put the letter puzzles together using clues:
 - Match the upper-case and lower-case letters.
 - Fit the cut of the puzzle pieces.
 - ✧ Extension:
 - ✦ Have the child identify each letter.
 - ✦ Have the child identify each letter sound.
 - ✦ Have the child say a word beginning with each letter sound.

- ❖ Worksheet 131: Play Bee Buzz.
 - Cut out each hexagon.
 - Randomly arrange the bee cards face-down on the table.
 - Set a timer for three minutes.
 - Player one flips over a bee card and identifies the letter. If he is correct, he keeps the card.
 - If a player flips a Buzz! card, he must return all of his letter cards to the center of the table.
 - Players alternate turns and continue to flip and identify letters until the timer is done.
 - The player with the most cards wins.

Math:

- ❖ Worksheet 131a: Have the child build beehives.
 - Help the child cut out each card.
 - Have him choose a card and use hexagon pattern blocks to build a beehive that matches the given pattern.
- ✧ Variation:
 - ✦ Flatten play dough on the table.
 - ✦ Stick honeycomb cereal to the play dough and make the patterns.
- ❖ Create a color pattern using plastic links. Use worksheet 126a as a reference if needed.
 - Have the child duplicate the given pattern.
 - Have him identify the color of each link in the pattern.
- ✧ Extension: Have the child create a color pattern for you to duplicate.

Music:

- ❖ Sing “The Bees Go Buzzing One by One” to the tune of “The Ants Go Marching Two by Two.”

The bees go buzzing one by one; Hoorah! Hoorah!

The bees go buzzing one by one; Hoorah! Hoorah!

The bees go buzzing one by one.

The little one stops to have some fun.

And they all go flying high, in the sky, to go back, to their hive; Buzz, buzz, buzz.

Additional verses:

...two by two... stops to sing a tune

...three by three... stops to scratch her knee

...four by four... stops to sing once more

...five by five... stops to exercise

...six by six... stops to make a wish

...seven by seven... stops to smell a lemon

...eight by eight... stops to pollinate

...nine by nine... stops and falls behind

...ten by ten... stops to shout, “The End!”
- ✧ Extension: Read *Bee Dance*. Have the child move in patterns like a bee moves: small circles, waggle dance, or shaking the body.

name _____



Cut out each hexagon.



name _____



Cut out the cards. Build a beehive that matches each pattern.



