

# Lesson 131

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## Materials:

- ❖ Honeycomb cereal
- ❖ Play dough
- ❖ Letter puzzles
- ❖ Pattern blocks
- ❖ Plastic links
- ❖ *The Very Greedy Bee*, by Steve Smallman
- ❖ *Bee Dance*, by Rick Chrustowski
- ❖ Worksheets 131, 131a

## Daily Opening Routine:

- ❖ Continue routine activities.
- ❖ Say the poem with your child.

### Five Busy Honey Bees

Five busy honey bees were resting in the shade.

The first one said, "There's honey to be made." (*Hold up one finger.*)

The second one said, "Race you to our favorite tree." (*Hold up two fingers.*)

The third one said, "Hey, wait for me!" (*Hold up three fingers.*)

The fourth one said, "Let's make a honey treat." (*Hold up four fingers.*)

The fifth one said, "With the pollen on our feet." (*Hold up five fingers.*)

The five little busy bees sang their buzzing tune,

As they worked in the beehive all afternoon.

Buzzzz, buzzzz, buzzzz! Buzzzz, buzzzz, buzzzz!

## Language Arts/Science/Character Development:

- ❖ Read *The Very Greedy Bee*.
  - Help the child find examples of onomatopoeia ("on-uh-mod-uh-pee-uh") in the story. The word's pronunciation imitates its sound: buzzzz, slurp, burp, wow, biff, bang, thump, eek, whoosh.
  - It is important to share with others. Discuss how the greedy bee learned to share.
    - ◆ Did the greedy bee share the pollen and nectar that he found? (*No*)
    - ◆ While the busy bees were working to make honey and clean the hive, did the greedy bee share in the chores? (*No*)
    - ◆ Do you think the greedy bee was selfish? Why or why not? (*Answers will vary.*)
    - ◆ How did the fireflies and ants share their time and demonstrate kindness? (*The fireflies shared their light and led the greedy bee in the dark. The ants flipped a big leaf and carried the bee across the water.*)
    - ◆ How did the greedy bee share with his new friends? (*He shared his best honey.*)
- ❖ Have the child put the letter puzzles together using clues:
  - Match the upper-case and lower-case letters.
  - Fit the cut of the puzzle pieces.
  - \* Extension:
    - ◆ Have the child identify each letter.
    - ◆ Have the child identify each letter sound.
    - ◆ Have the child say a word beginning with each letter sound.

- ❖ Worksheet 131: Play Bee Buzz.
  - Cut out each hexagon.
  - Randomly arrange the bee cards face-down on the table.
  - Set a timer for three minutes.
  - Player one flips over a bee card and identifies the letter. If he is correct, he keeps the card.
  - If a player flips a Buzz! card, he must return all of his letter cards to the center of the table.
  - Players alternate turns and continue to flip and identify letters until the timer is done.
  - The player with the most cards wins.

## Math:

- ❖ Worksheet 131a: Have the child build beehives.
  - Help the child cut out each card.
  - Have him choose a card and use hexagon pattern blocks to build a beehive that matches the given pattern.
  - \* Variation:
    - ◆ Flatten play dough on the table.
    - ◆ Stick honeycomb cereal to the play dough and make the patterns.
- ❖ Create a color pattern using plastic links. Use worksheet 126a as a reference if needed.
  - Have the child duplicate the given pattern.
  - Have him identify the color of each link in the pattern.
  - \* Extension: Have the child create a color pattern for you to duplicate.

## Music:

- ❖ Sing “The Bees Go Buzzing One by One” to the tune of “The Ants Go Marching Two by Two.”
 

The bees go buzzing one by one; Hoorah! Hoorah!  
 The bees go buzzing one by one; Hoorah! Hoorah!  
 The bees go buzzing one by one.  
 The little one stops to have some fun.  
 And they all go flying high, in the sky, to go back, to their hive; Buzz, buzz, buzz.

Additional verses:

...two by two... stops to sing a tune  
 ...three by three... stops to scratch her knee  
 ...four by four... stops to sing once more  
 ...five by five... stops to exercise  
 ...six by six... stops to make a wish  
 ...seven by seven... stops to smell a lemon  
 ...eight by eight... stops to pollinate  
 ...nine by nine... stops and falls behind  
 ...ten by ten... stops to shout, “The End!”

- \* Extension: Read *Bee Dance*. Have the child move in patterns like a bee moves: small circles, waggle dance, or shaking the body.

name \_\_\_\_\_



Cut out each hexagon.

A collection of 26 hexagonal cutouts arranged in a honeycomb pattern. Each hexagon contains a lowercase letter from 'a' to 'z' and a small illustration of a bee. The letters are arranged in rows: Row 1 (a-f), Row 2 (g-l), Row 3 (m-r), Row 4 (s-x), Row 5 (y-z). The final row contains three hexagons with the word 'Buzz!' and a larger bee illustration.

name \_\_\_\_\_



Cut out the cards. Build a beehive that matches each pattern.


