

Lesson 8

Materials:

- ❖ Non-transparent plastic cups (8)
- ❖ One small object that will fit under a cup
- ❖ Permanent or dry-erase marker
- ❖ Small pom poms
- ❖ Tongs or plastic tweezers
- ❖ Muffin tin liners
- ❖ Old sock
- ❖ Beans or rice
- ❖ Chalk or blue painter's tape
- ❖ *Sea Shapes*, by Suse MacDonald
- ❖ Worksheet 8

Daily Opening Routine:

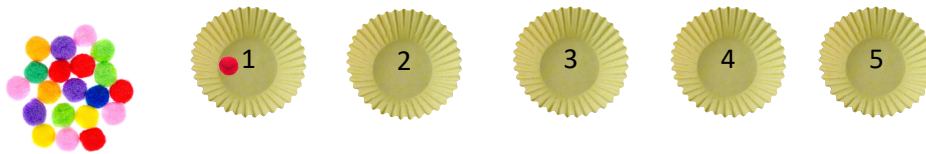
- ❖ Continue routine activities.
- ❖ Have the child recite "The Shape Poem."
Shape Poem
Make a triangle with corners three,
(*Hold thumbs together with index fingers pointed above.*)
Make a circle no corners to see,
(*Round out index fingers and thumbs.*)
Make a rectangle with corners four,
(*Bring index fingers to an inch above thumbs.*)
Turn around and make some more!
- ❖ Have the child recite the unit verse: *God made the stars* (Genesis 1:16).
 - Before bedtime, have the child locate stars in the sky.

Language Arts:

- ❖ Read *Sea Shapes*.
 - Have the child identify the shapes found in sea animals.
 - Discuss the sea animal characteristics (fins, tails, mouth, eyes, color, etc.).
 - Have the child describe the habitats of the sea animals (water, sand, plants, etc.).
- ❖ Play ABC Search.
 - Write a capital or lower-case letter on each of the eight non-transparent plastic cups: Nn, Rr, Aa, Ll.
 - While your child covers his eyes, hide an object under one of the cups.
 - Have him search for the object by calling out a letter on a cup.
 - Continue playing until he finds the hidden object.
 - ✧ Variation: Use other letters your child knows or is attempting to learn.
- ❖ Worksheet 8: Have the child color the shapes according to the color words.
 - ✧ Challenge: Have the child cut out large paper shapes and make the hot air balloon on the floor.

Math:

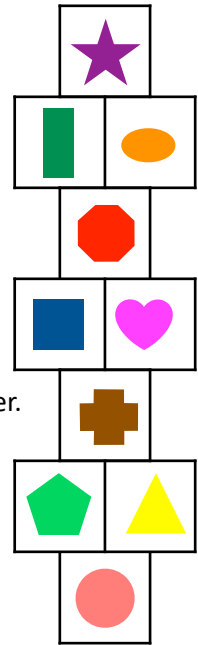
- ❖ Have the child practice counting sets of objects.
 - Provide the child with small pom poms and a set of tongs or plastic tweezers.
 - Write a numeral 1-5 in the bottom of muffin tin liners.
 - Have the child pick up pom poms using the tongs or tweezers and make a corresponding set.



- ❖ Have the child identify the shape of the pom poms and muffin tin liners.
- ❖ Have the child identify the color of the pom poms and muffin tin liners.

Physical Education:

- ❖ Play hopscotch.
 - Draw a hopscotch game board on the concrete with chalk or in the house with blue painter's tape.
 - Each player makes his own game marker. (Players may also use a rock as a game marker.)
 - ❖ Fill the toe of an old sock with beans or rice.
 - ❖ Tie it tightly with string.
 - ❖ Draw his own face on the sock.
 - ❖ Trim the extra sock off below the string.
 - ❖ This is the game marker. Players cannot hop on other players' game markers.
 - Label the squares with shapes.
 - ❖ The first player throws his marker onto the first square.
 - ❖ The player must call out the name of the shape in the square.
 - ❖ He must hop on one foot over that square to the double squares.
 - ❖ On double squares, he must land with one foot in each square.
 - ❖ He hops to the last square, turns around, and hops back the same way.
 - ❖ If a player steps on a line, loses his balance, or misses a square, his turn is over.
 - ❖ The marker stays on the board, and the next player takes a turn.
 - ❖ If a game marker is in a square, the players may not hop in that square.
 - ❖ If a player hops through the board successfully, he picks up his marker and tosses it to the second square.
 - ❖ If the marker lands on a line or in the wrong square, the player's turn is over.
 - ❖ Continue until one player successfully completes the entire game board.



name _____



Color the shapes.



orange



blue



yellow



red



brown



green



black



purple



pink

